

Activities Booklet

OUR PROGRAMME

Our programme enables you to pick **two** activities from the list below and complete them to receive a micro-credential by EUTOPIA. This will be added on your transcript or HEAR statement. It will not be added to your degree credits and will not affect your credit-bearing options. Please see our Call for Expression of Interest for more details.

SHORT ONLINE COURSES

The courses we offer are shorter versions of the ones taught at our partner institutions. To gain your micro-credential (cf. Call for Expression of Interest), you will need to participate in 3 to 6 weeks of the course (as specified below by the course tutor). You will follow the courses online.

Here are the courses you can choose from:

University of Gothenburg (Sweden)

Multilingualism in Public Spaces (SSA262)	
Course tutor(s)	Assoc. Prof. Johan Järlehed
Brief description of course	The aim of the course is to give an overview of the growing field of research about multilingualism in the public space. This includes old and new media (newspapers, radio, TV, social media such as Twitter, YouTube and Facebook) as well as the built environment, both urban and rural (so-called linguistic landscapes). The course provides theoretical and methodological tools for critically analysing and interpreting the social meanings of multilingualism in the public space, such as the connections between multilingualism and power, cultural heritage, folklore.
Level	Magister (which is an in-between UG and MA), so students from final year UG are welcome to attend
What language(s) is the course taught in?	Swedish and English
How many hours overall?	5h15 (3 weeks x 1 hour 45 mins)
Dates	Mid-November to mid-December 2022: 21/11, 5/12, 19/12 Classes take place on Mondays at 15:15-17:00 (CET)
Format	Synchronous (for some meetings) and asynchronous (for independent study)

What are students expected to do?	<p>(1) Build a small corpus of data about multilingualism in the public space</p> <p>(2) Prepare a preliminary analysis of the data and present it as a conference poster (students will be required to videorecord their presentations and upload them on the course online platform) (Deadline: 12 December).</p>
Learning outcomes	<p>By the end of the course students will be able to:</p> <ul style="list-style-type: none"> describe which languages are visible, where, and to what extent in the public space (e.g. internet, radio, TV or the built environment) describe key concepts, theories and methods of relevance to the study of multilingualism in the public sphere within a given time frame, carry out a small-scale, visual documentation of multilingualism in a section of the public space with the help of key concepts, theories and methods, discuss why different languages are used in the public space reflect on the ways in which the presence or absence of languages in the public sphere relates to broader socio-political issues in a given society
Course webpage	https://www.gu.se/studera/hitta-utbildning/flersprakighet-i-det-offentliga-rummet-ssa262 (in Swedish)

Historical sociolinguistics in collaboration with Stockholm University (SU) and Uppsala University (UU)	
Course tutors	Assoc. Prof. Susanne Tienken (SU), Assoc. Prof. Jonatan Petersson (SU), Assoc. Prof. Memet Atürk Drake (UU), Assist. Prof. Alexandra Petrulevich (UU), Assoc. Prof. Thomas Rosén (Gothenburg), Assoc. Prof. Michelle Waldispühl (Gothenburg)
Brief description of course	The course provides an overview over research and central theories in the field of historical sociolinguistics and discusses linguistic variation as well as the social significance of language in a historical perspective.
Level	MA, PhD
What language(s) is the course taught in?	English
How many hours overall?	6 hours (2 hours x 3 weeks)
Dates	<p>EITHER:</p> <p>16 Nov, 10-12 CET, Topic: Multilingualism and society</p> <p>23 Nov, 10-12 CET, Topic: Language and community</p> <p>30 Nov, 10-12 CET, Topic: The spread of linguistic innovations</p> <p>OR:</p>

	7 Dec, 10-12 CET, Topic: Literacy 14 Dec, 10-12 CET, Topic: Standard language and dialects 21 Dec, 10-12 CET, Topic: Digital Humanities research infrastructures and methods in historical sociolinguistics
Format	Synchronous seminars (via Zoom), asynchronous (reading, assignments)
What are students expected to do?	- Participation in class - Reading course literature for each seminar - Preparing written or oral assignments for each seminar - Reflective essay due on 9 January 2023
Learning outcomes	In order to pass the course, students are expected to be able to: - demonstrate qualified knowledge and understanding of central research results and theories in the subject area - evaluate and critically relate to theories and to the usefulness and limitations of methods in the subject area.
Course webpage	https://www.su.se/english/search-courses-and-programmes/tya715-1.601825?semester=HT22&eventcode=25819 (please, ignore the 'Apply button' on the webpage as this is not for EUTOPIA students)
Please note that this course has limited capacity and can only welcome 3 EUTOPIA students for November, and 3 for December. Places will be attributed on a first-come first-served basis.	

University of Ljubljana (Slovenia)

International Business, Societies and Cultures	
Course tutor(s)	Assoc. Prof. Tamara Pavasović Trošt
Brief description of course	This course covers the basic sociological tools and concepts for understanding markets, institutions and organizations in the global economy. These include: Culture and consumption, markets, and prices ; Contextualizing international business activities: groups and social identity (including stereotypes and ethnic distance), embeddedness, social networks, social capital, cultural capital; Institutions, organizations and culture/society ; Impact of global trends on business: climate change and sustainable development, demographics changes, migration patterns, inequality ; Managing international business-society relations ; Social responsibility, markets and social justice, ethics and values in diverse business environments ; Understanding global economic events in social terms: globalization and securitization, 2008 world financial crisis and its aftermath, and global resistance movements (e.g. Occupy Wall Street).
Level	MA

What language(s) is the course taught in?	English
How many hours overall?	12 hours (4 weeks x 3 hours)
Dates	Any 4 Mondays between October 15 th and December 15 th , 2022, depending on topic. The lectures meet Mondays 9-12am CET.
Format	Synchronous
What are students expected to do?	Participate in discussion of case studies and complete a diary assignment (reflection on lecture).
Learning outcomes	The course objectives are to familiarize students with interdisciplinary scholarship on markets in a global business environment, including the fields of sociology, psychology, cultural studies, communication, and economics; to provide students an opportunity to consider the usefulness of culture as a lens for studying markets and organizations, and a sociological toolkit for understanding the global economy; and to help build students' glocal (global + local) mindset and increase awareness of the global and local contexts within which markets, consumers and institutions operate.

Frühes Fremdsprachenlehren und -lernen	
Course tutor(s)	Assoc. Prof. Andreja Retelj
Brief description of course	The course explores first and second language acquisition, and focuses on teaching and learning the German language at primary-school level (pupils aged 5 to 10). Students are introduced to approaches and methods for early language learning/teaching, language learning materials and development of foreign language skills. The focus of the Eutopia course is the development of reading skills in multilingual classrooms.
Level	MA
What language(s) is the course taught in?	German, level B1
How many hours overall?	8 hours (2 hours x 4 weeks)
Dates	4 Weeks in November 2022 (7 th , 14 th , 21 st and 28 th) Mondays at 8.50-10.25am CET
Format	Synchronous
What are students expected to do?	Participation in class and in Moodle Classroom. Short reflective essays due on 20 December 2022 .
Learning outcomes	Participants know core principles of effective reading practice in multilingual classroom. Participants learn how to put principles into practice. Participants are able to choose appropriate literature for children at primary level.

University of Warwick (United Kingdom)

Multilingualism & Diversity (MultiDiv)	
Course tutor(s)	Prof. Jo Angouri (Warwick) & Assoc. Prof. Louisa Willoughby (Monash University, Australia)
Brief description of course	MultiDiv is a specialised and highly intensive summer programme for students and academic/non-academic stakeholders interested in Multilingualism, Diversity and Social Justice pedagogy, policy and research from a Linguistics, Modern Languages and Translation Studies angle. MultiDiv is a unique hub which brings together senior academics as well as UG (undergraduate) /PG (postgraduate) research developed through the formal curriculum and relevant extracurricular activities. It takes the form of an intensive, 3-week-long activity and involves workshops, data training and sessions on interpreting research for wider audiences, policy makers and the media, most notably.
Level	Any level welcome (undergraduates, MA, PhD)
What language(s) is the course taught in?	English
How many hours overall?	1 week of preparation 2 weeks of activities + independent study & group work
Dates	June-July 2023 (Dates to be confirmed)
Format	Both synchronous and asynchronous
What are students expected to do?	Full participation in the synchronous activities in June-July, as well as all asynchronous activities. For two weeks, students will work in cross-university teams to design and conduct a research project on the topic of their choice (typically from a linguistic landscape perspective). At the end of the two weeks, they will present their project as a group (around mid-July). Then, they will have until beginning of October to translate their findings into a blog post with their team.
Learning outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> ▪ demonstrate understanding of key concepts, terminology, research methods and theories related to multilingualism ▪ demonstrate ability to critically discuss different approaches to multilingualism and diversity. Show awareness of key issues around intercultural interaction and the relationship with multilingualism and multiculturalism ▪ evaluate critically how different theoretical & methodological approaches and concepts help to study multilingualism and diversity

	<ul style="list-style-type: none"> ▪ design and carry out an original small-scale study on multilingualism, typically from a linguistic landscape angle ▪ communicate the results of their study to an audience.
Course webpage	More info available here .

Pompeu Fabra University (Spain)

Multilingualism & Society	
Course tutor(s)	Assoc. Prof. Vicent Climent-Ferrando
Brief description of course	This course aims to offer an in-depth analysis on how current societies (States, regions, cities) regulate their languages. How many languages are spoken in Europe? How many in Spain? How many in Catalonia? What does it mean for a language to have an official status? In officially multilingual settings (Wales, Catalonia, Basque Country, Ireland, Belgium, Luxemburg, etc.), what language regimes are implemented? How effective are they? How are public services being adapted to an increasingly multilingual population? These are some of the questions that will be tackled in the course.
Level	3rd year undergraduate (Degree in Applied Languages)
What language(s) is the course taught in?	Multilingual. Materials to be read in English. Teaching in Spanish and Catalan
How many hours?	2 hours per week
Dates	Month of April 2023, once a week (dates and time to be confirmed)
Format	Synchronous
What are students expected to do?	Analyse how languages are dealt with in their city/region/country.
Learning outcomes	Raise awareness on the complexity of managing multilingual environments.
Course webpage	https://www.upf.edu/pru/3344/21548.pdf

CY Cergy-Paris University (France)

Linguistics and Discourse analysis: comparing and contrasting theories	
Course tutor(s)	Mrs. Claire Carles-Huguet (claire.huguet@cyu.fr)
Brief description of course	Students are invited to compare and contrast theories from linguists that they will have chosen. The goal is for each student to lead their own research and share it with the rest of the group as well as having a critical eye on the research of their fellow students, for the whole group to learn and debate together.

Level	MA
What language(s) is the course taught in?	English – B2 (with readings or viewings of documents in French or other languages, depending on the language used by the linguists the students will choose)
How many hours overall?	6 hours (4 weeks x 1h30)
Dates	- Sessions take place Tuesdays 10:30 AM-12:00 PM CET - 4 weeks in November 2022 Nov 8, Nov 15, Nov 22 & Nov 29
Format	Synchronous
What are students expected to do?	Students are expected to choose 2 linguists from two different countries that are interested in the same areas of study, select two texts by them and prepare an oral presentation on them to present them, their texts, and to compare and contrast the way they deal with their subject. It will be a 15-minute presentation. Due on a date agreed on in advance.
Learning outcomes	To be able to lead some research on their own, read in a foreign language and summarize this reading, show deep knowledge about the linguists they will have chosen and very good oral skills to present the results of their research.
Course webpage	Will be available on June 15 th
Please note that this course has limited capacity and can only welcome 5 EUTOPIA students. Places will be attributed on a first-come first-served basis.	

Ethics of Communication	
Course tutor(s)	Prof. Joanna Nowicki (course for Master PIDA organized by Prof Catherine Marshall)
Brief description of course	<p>To discuss the ethics of communication, it is first necessary to distinguish communication from information and "com". Ethical problems arise differently in these three areas with different aims and methods.</p> <p>The classic scheme of the sender, message, receiver is not suitable for communication, the main issue of which is the Other. To think of communication is to take into consideration the complexity, ambiguities and fragility of the human relationships it reflects.</p> <p>This course will first focus on inter-personal communication in its ethical dimension: Ethics is what causes disturbance in the subject" (Levinas). It is "the face" of the Other that breaks into my being and breaks my tranquility.</p> <p>We will then discuss intercultural communication, at the heart of which is the question of subjectivity and difference (Francis</p>

	<p>Jacques). Different discursive strategies such as conversation, dialogue or negotiation will be discussed in the light of a relational theory of communication.</p> <p>The last part will be devoted to political communication and its ethical issues, such as manipulation, the new speech, empowerment by word and violence.</p> <p>If communication is so interesting today, it is because it is an essential feature of modernity. Communication is what defines a human being because it allows us to express ourselves, to speak and to share with others. To communicate better, we are constantly improving communication techniques by developing technology, but it is the relationship with the Other that is at the heart of the ethical issues it raises.</p>
Level	MA
What language(s) is the course taught in?	English
How many hours overall?	18 hours (6 weeks x 3 hours)
Dates	- 6 weeks in November and December 2022: 9, 16, 23, 30 November and 7 and 14 December - Sessions take place on Wednesdays 9:30-12:30 CET.
Format	To be confirmed
What are students expected to do?	Participate in class
Learning outcomes	Ethics issues of intercultural, interpersonal and political communication
Course webpage	N/A

Communication et management interculturels	
Course tutor(s)	Prof. Joanna Nowicki
Brief description of course	<p>Cours d'introduction à la communication interculturelle et aux implications qu'elle peut avoir dans l'exercice des responsabilités professionnelles dans un environnement international. Réflexion sur la problématique de l'identité et de l'altérité, de l'impact de la culture sur le rapport à l'Autre. L'objectif du cours est de faire prendre conscience aux futurs responsables de communication de l'impact des facteurs culturels sur les relations entre les peuples et les personnes. Le cours propose de fournir aux étudiants quelques outils pour améliorer leur manière de se comporter avec des personnes issues des cultures variées et les mettre en garde contre les discours qui peuvent instrumentaliser ou simplifier la diversité culturelle.</p>

	Les compétences visées sont l'acquisition de l'esprit critique vis-à-vis de l'attitude ethnocentrique et le développement de la capacité d'ouverture à la différence culturelle.
Level	MA (first year)
What language(s) is the course taught in?	French
How many hours overall?	18 hours (6 weeks x 3 hours)
Dates	6, 20, 27 October, 17 November, 1 December and 5 January. Sessions take place on Thursdays between 13.00-16.00 CET.
Format	Synchronous
What are students expected to do?	Participate in class + a group presentation taking place on 5 January .
Learning outcomes	<ul style="list-style-type: none"> - Being able to take a critical approach towards ethnocentric attitudes. - Developing intercultural sensitivity and openness to other cultures.
Course webpage	N/A
<p>Please note that this course has limited capacity and can only welcome 5 EUTOPIA students. Places will be attributed on a first-come first-served basis.</p>	

Vrije Universiteit Brussel (Belgium)

Linguistics and Literary Studies in Brussels	
Course tutor(s)	Prof. Ann Peeters
Brief description of course	<p>As part of this course, enrolled students are expected to conduct a literature review and independently set up a small-scale research project on one of the following topics:</p> <ul style="list-style-type: none"> - Multilingualism and policy on refugees and asylum seekers - Multilingualism and the justice system - Multilingualism and the medical sector - Multilingualism and education - Multilingualism and the media (movies and television series) <p>First of all, students should find and carefully read three relevant scientific articles or book chapters on the chosen theme. The articles in question can either provide useful insights in methodological approaches or focus on previously conducted studies.</p> <p>Subsequently, students are asked to carry out a small-scale research project related to the selected topic. This can consist of a series of in-depth interviews with stakeholders, a survey with a selected group of participants or an analysis of original data.</p>

	Finally, the results or the research project are presented in a recorded PowerPoint presentation.
Level	MA
What language(s) is the course taught in?	The course is taught in English. However, students are allowed to do the presentation in French, German, Italian, Spanish and Dutch.
How many hours overall?	N/A
Dates	A general introduction to the course will be made available through a video recording in the third week of October. Instead of fixed teaching moments, separate seminars will be organised per subject. In this context, a specific consultation moment for the students of EUTOPIA will also be scheduled in order to provide them with more detailed information in the first half of November.
Format	Asynchronous
What are students expected to do?	Students are expected to: <ol style="list-style-type: none"> 1. Autonomously search and read three articles or book chapters that are relevant to the topic chosen 2. Prepare a 15-minutes recorded presentation during which they present their findings by 15 April 2023.
Learning outcomes	<ol style="list-style-type: none"> 1. The student is able to autonomously find relevant scientific literature inherent to a specific topic 2. The student can carry out a small-scale research project related to a specific topic 3. The student can use adequate qualitative and quantitative research methods to answer specific research questions on the basis of original research and to substantiate personal statements. 4. The student is able to collect, contextualise, synthesise and critically process primary sources and scientific literature concerning issues. 5. Under supervision, the student can set up and complete original research, in dialogue with existing research. 6. The student can report her/his research results orally, using appropriate terminology.
Course webpage	Not yet available

Análisis del discurso en español	
Course tutor(s)	Prof. An Vande Castele
Brief description of course	This course taught in Spanish on discourse analysis welcomes both language learners of Spanish (min. CEFR B1-level) as well as native speakers of Spanish.

	<p>Enrolled students in the Spanish discourse analysis course will participate in the Erasmus+ project “PRACOMUL: Pragmatic Competence from a Multilingual Perspective”.</p> <p>The PRACOMUL project aims to create an accessible, innovative digital platform which will enable language students to acquire and practice pragmatic and intercultural competences in Spanish as a second language from a multilingual perspective with other learners and/or native speakers of Spanish. The PRACOMUL platform will be based upon a collaborative learning process in an international environment. First, native speakers and language learners with different linguistic backgrounds and from different countries will engage in online discussions arranged via the platform. This collection of short dialogues will be analysed to understand different learners’ needs. After this first step, the learners will pass through the virtual teaching tutorials, which will provide explanations on how discourse is used, on how discourse is interpreted, and which particular discourse markers contribute to cohesive and appropriate discourse and how they do so. These online video tutorials will also provide examples of oral discourse by native speakers. Then, in the post-instruction phase, the same learners will participate again and do a similar online discussion activity.</p> <p>Students enrolled in the course will analyse their own online discussion and compare it with others from other participants with different mother tongue or native speakers.</p> <p>Finally, the results of their research assignment are presented in in a virtual meeting with a PowerPoint presentation or with a recorded PowerPoint presentation.</p>
Level	BA
What language(s) is the course taught in?	<p>The course is taught in Spanish.</p> <p>Both language learners of Spanish (min. CEFR B1-level) and native speakers of Spanish are invited.</p>
How many hours overall?	N/A
Dates	<p>A general introduction to the course and practical information on the PRACOMUL project will be made available through a video recording in the third week of February. Via the PRACOMUL platform each student will get in touch with another participant for the online discussion. Once the discussion has been submitted to the platform, the student will have access to other discussions to be able to compare those in the research assignment.</p> <p>A specific consultation moment for the students of EUTOPIA will be scheduled in order to provide them with more detailed information (end of March - beginning of April, date to be confirmed, also depending on the students’ availability).</p> <p>Finally, students will present their findings in a 15-minutes (recorded) presentation in the first weeks of May 2023.</p>
Format	Asynchronous

<p>What are students expected to do?</p>	<p>Students are expected to:</p> <ol style="list-style-type: none"> 1. Participate in the PRACOMUL-project 2. Autonomously compare data and analyse the use of discourse markers by language learners and/or native speakers. 3. Present their results in a 15-minutes (recorded) presentation.
<p>Learning outcomes</p>	<p>The students can carry out a small-scale research project on Spanish discourse markers.</p> <p>The students can use adequate qualitative and quantitative research methods to answer specific research questions on the basis of original research and to substantiate personal statements.</p> <p>The students can report their research results orally.</p>
<p>Course webpage</p>	<p>PRACOMUL website: https://www.pracomul.si/about</p>

Please go to the next page for the next activity.

MODULE EVALUATION & STUDENT CONFERENCE

This activity has 2 parts. It involves:

- Evaluating a module on Multilingualism created by students
- Organising a student conference

The activity will mostly be conducted online, except for one meeting that will take place face-to-face at one of our partner institutions. We anticipate between 5 and 10 two-hour sessions for this activity overall. Dates and times for sessions will be organised in consultation with participants, but a certain amount of flexibility will be needed from participants. See more details about each part of the activity below.

Please note: this activity has limited capacity. Therefore, a selection might take place if we receive many applications.

1) Module Evaluation

Last year, we had two teams of students design their own modules on Multilingualism. You will be tasked with evaluating their work and telling us what you think of the modules (1 session):

- comparing the modules to previous modules you have taken
- evaluating if the modules fill a gap in the offer of higher education institutions, etc.

2) Student Conference Organisation

This one-day conference will take place in Summer 2023 (date and modality to be confirmed). We are recruiting a team of students to help organise the conference, under the supervision of a member of staff. Being an organiser is a chance to see the inner workings of event management, as well as to hone your communication, organisational, and teamwork skills.

Duties may include:

- drafting a call for papers,
- liaising with participants and keynote speaker,
- putting together a conference programme,
- advertising the conference,
- helping run the event on the day, etc.

Overall, the student conference is a chance to build up your CV, as well as make global connections with students and academics who are passionate about Multilingualism.

Here is what a student who helped organise the conference last year said: “Lots of fun! I met some great new people and learned skills that have always intimidated me”.